

# Transcripts

## Lesson 1



Narrator: Lesson 1 – Holidays  
1  
1  
Man: They are sitting under a beach umbrella.  
Narrator: 2  
Man: They are having a guided tour.  
Narrator: 3  
Man: They are waiting to get on the ski lift.  
Narrator: 4  
Man: They are at the top of the rollercoaster.  
Narrator: 5  
Man: They are riding on the ghost train.  
Narrator: 6  
Man: They are going diving.  
Narrator: 7  
Man: They are taking selfies in front of the Forbidden City.  
Narrator: 8  
Man: They are snowboarding down a mountain.



Narrator: 3  
Girl: When did you go on holiday?  
Boy: I went on holiday last August.  
Girl: Where did you go?  
Boy: I went to the seaside. We stayed in a big hotel.  
Girl: Who did you go with?  
Boy: I went with my grandparents.  
Girl: What did you do?  
Boy: In the morning, we usually sunbathed on the beach and swam in the sea. In the afternoon, we often played golf or went bowling.  
Girl: What did you like about the holiday?  
Boy: I liked the food in the hotel. We had three big meals every day.  
Girl: Was there anything you didn't like?  
Boy: I didn't like the long journey to get to our hotel. It took us over eight hours to drive there in my dad's old car!



Narrator: 5  
Katy: Did you have a good time in New York City, Mark?  
Mark: Yes, I did.  
Katy: Did you buy any souvenirs to remember your trip?  
Mark: Oh yes. I bought a baseball cap, a model of the Statue of Liberty, a big box of chocolates and some postcards.  
Katy: How did you bring them all back?  
Mark: I also bought a big travel bag.



Narrator: 7  
a  
What did you buy, Eva?  
Eva: I'm going to a friend's birthday party. I bought a new dress, a present for my friend and some shoes.  
Narrator: b  
What did you buy, Sam?  
Sam: I'm starting a new school. My Mum bought me the uniform. I got some pens and a calculator.  
Narrator: c  
What did you buy, Jane?  
Jane: We are going to visit our baby grandson. We bought him a blanket, a picture book and a big teddy bear.

## Lesson 2



Narrator: Lesson 2 – Hobbies and sport  
1  
Sam: There's a violin.  
Dora: There's a pack of cards.  
Sam: There's a computer.  
Dora: There are comics.  
Sam: There's a chessboard.  
Dora: There's a television.  
Sam: There's a phone with speakers.  
Dora: There are toy cars.  
Sam: There are models of dinosaurs.

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Narrator: 2  
 Girl: They like playing chess.  
 Boy: They like surfing the internet.  
 Girl: They like reading comics.  
 Boy: They like listening to music.  
 Girl: They like playing the violin.  
 Boy: They like watching television.  
 Girl: They like listening to music.  
 Boy: They like collecting cars.  
 Girl: They like making dinosaurs.

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Narrator: 4  
 Woman: What do you like doing in your free time, Sam?  
 Sam: I like playing the guitar.  
 Woman: How often do you practise?  
 Sam: I usually practise three times a week.  
 Woman: Do you play any other musical instrument?  
 Sam: I also play the violin, but I'm not very good at it.

Woman: Dora, what do you like doing in your free time?  
 Dora: I like playing online games.  
 Woman: What online games do you like playing?  
 Dora: I love puzzles.  
 Woman: Are there any online games you don't like playing?  
 Dora: I don't like playing sports games.  
 Woman: Do you play online games every evening?  
 Dora: No, I don't. I sometimes read the comics I collect.

Man: What does Sam like doing in his free time?  
 What does Dora like doing?  
 Does Sam practise the guitar every day?  
 What online games does Dora like playing?  
 Does Dora play online games every evening?  
 What other musical instrument does Sam play?  
 What online games doesn't Dora like playing?

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Narrator: 4  
 Man: What does Sam like doing in his free time?  
 Woman: He likes playing the guitar.  
 Man: What does Dora like doing?  
 Woman: She likes playing online games.  
 Man: Does Sam practise the guitar every day?  
 Woman: No, he doesn't. He practises three times a week.  
 Man: What online games does Dora like?

Woman: She likes puzzles.  
 Man: Does Dora play online games every evening?  
 Woman: No, she doesn't.  
 Man: What other musical instrument does Sam play?  
 Woman: He plays the violin.  
 Man: What online games doesn't Dora like playing?  
 Woman: Sports games.

09

Narrator: 7  
 Girl: Do you play badminton with a bat?  
 Do you play hockey with a stick?  
 Do you play golf with clubs?  
 Do you play table tennis with a racket?

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Narrator: 7  
 Girl: Do you play badminton with a bat?  
 Boy: No, you don't. You play badminton with a racket.  
 Girl: Do you play hockey with a stick?  
 Boy: Yes, you do.  
 Girl: Do you play golf with clubs?  
 Boy: Yes, you do.  
 Girl: Do you play table tennis with a racket?  
 Boy: No, you don't. You play table tennis with a bat.

## Lesson 3

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Narrator: Lesson 3 – School and work  
 1  
 a On Monday, Katy has physics at 9.00.  
 b On Tuesday, Katy has geography at 11.00.  
 c On Wednesday, Katy has sport at 1.30.  
 d On Thursday, Katy has English at 2.30.  
 e On Friday, Katy has chemistry at 11.00.

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Narrator: 1  
 a  
 Woman: On Monday, Katy has physics at 9.00.  
 Man: No, she doesn't. She has maths.  
 b  
 Woman: On Tuesday, Katy has geography at 11.00.  
 Man: No, she doesn't. She has sport.  
 c  
 Woman: On Wednesday, Katy has sport at 1.30.  
 Man: No, she doesn't. She has physics.

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- Woman: d  
On Thursday, Katy has English at 2.30.  
Man: No, she doesn't. She has biology.
- Woman: e  
On Friday, Katy has chemistry at 11.00.  
Man: No, she doesn't. She has business studies.



- Narrator: 6  
He's an artist.  
She's a vet.  
They're research scientists.  
She's a surgeon.  
He's a chef.  
They're machinists.  
She's a driving instructor.



- Narrator: 7  
a An artist paints in a studio.  
b A chef cooks in a classroom.  
c A surgeon operates in a hospital.  
d A scientist does experiments in a library.  
e A vet looks after animals in a surgery.  
f A machinist works in an office.  
g An instructor teaches at a driving centre.



- Narrator: 9  
a She painted the picture beautifully.  
b He fried the rice quickly.  
c She calmly opened the dog's mouth.  
d She quickly bandaged his finger at the hospital.  
e He drove the car carefully at the driving centre.



- Narrator: 9  
a She painted the picture beautifully.  
She's an artist.  
b He fried the rice quickly. He's a chef.  
c She calmly opened the dog's mouth.  
She's a vet.  
d She quickly bandaged his finger at the hospital. She's a doctor.  
e He drove the car carefully at the driving centre. He's a driving instructor.

## Lesson 4



- Narrator: Lesson 4 – Weekend activities  
2  
John is going to play badminton.  
His mother is going to go for a bike ride.  
His father is going to cook lunch.  
His grandmother is going to go shopping.  
His grandfather is going to read a newspaper.



- Narrator: 3  
John is playing badminton today, but he usually plays tennis.  
John's mother is going for a bike ride today, but she usually goes hiking.  
John's father is going to cook lunch today, but he usually goes fishing.  
John's grandfather is reading a newspaper today, but he usually cleans his car.  
John's grandmother is going shopping today, but she usually watches TV.



- Narrator: 5  
a It's winter. They are building a sandcastle.  
b They are roller skating.  
c It's spring. They are playing beach volleyball.  
d They are diving off a boat.  
e It's summer. He is snowboarding.  
f He's skiing down a mountain.  
g It's autumn. They are eating ice cream.  
h They are kicking a football.



- Narrator: 5  
a It's winter. They are building a sandcastle.  
No, they aren't. They are building a snowman.  
b They're roller skating.  
No, they aren't. They are ice skating.  
c It's spring. They are playing beach volleyball.  
No, they aren't. They're playing basketball.  
d They are diving off a boat.  
No, they aren't. They're rowing a boat.  
e It's summer. He is snowboarding.  
No, he isn't. He's skateboarding.

- f He's skiing down a mountain.  
No, he isn't. He's water skiing.
- g It's autumn. They're eating ice cream.  
No, they aren't. They're drinking hot chocolate.
- h They are kicking a football.  
No, they aren't. They're kicking leaves.

## Lesson 6

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Narrator: Lesson 6 – A person I admire

1  
Steve Jobs was born in San Francisco, California in 1955. His parents adopted him when he was a baby. They were not rich and he grew up in small house in a suburb. In 1966, he went to high school, where he met Steve Wozniak. They later started a company called Apple together. In 1972, Steve Jobs joined Reed College in Portland, Oregon for a short time, but he didn't graduate. In 1974, he travelled around India before returning to the USA.

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Narrator: 2  
Boy: What happened in 1955?  
Girl: Steve Jobs was born.  
Boy: What happened in 1966?  
Girl: He went to high school and met Steve Wozniak.  
Boy: What happened in 1972?  
Girl: He joined Reed College in Portland, Oregon.  
Boy: What happened in 1974?  
Girl: He travelled around India.

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Narrator: 4  
Jobs and Wozniak started Apple in 1976 and produced Apple 1, their first personal computer. Their next computer, Apple 2, was very successful and they became rich. In 1984, they made the famous Macintosh computer. It was the first Apple Mac. However, some people did not like what Steve Jobs did at the company and he left Apple in 1985.

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Narrator: 4  
Jobs and Wozniak started Apple in 1976. They first developed the Apple Mac in 1984. Steve Jobs left Apple in 1985.

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Narrator: 6  
Steve Jobs worked with George Lucas who made the *Star Wars* films. Their company, called Pixar, created the first computer-animated films, such as *Toy Story*. In 1997, Jobs went back to Apple and helped to design and create products that are now very well-known, such as the iPod, iTunes, Apple Store and the very popular iPhone and iPad.

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Narrator: 6  
a  
Man: Who did Steve Jobs make films with?  
Woman: George Lucas.  
b  
Man: What type of film was Toy Story?  
Woman: It was the first computer-animated film.  
c  
Man: When did Steve Jobs go back to Apple?  
Woman: In 1997.  
d  
Man: What Apple products can you name?  
Woman: The iPod, iTunes, Apple Store, iPhone and iPad.

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Narrator: 8  
From 1997 to 2011, Steve Jobs continued to work at Apple. The company was very successful and produced new iPads and iPhones. Unfortunately, in 2003, Jobs became ill and over the next few years, he had to take time off work. He resigned from Apple in 2011 and, sadly, died on the 5<sup>th</sup> October. He was married to Laurene and they had three children. A film about his life, called *Steve Jobs*, came out in 2015.

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Narrator: 8  
a  
Girl: When did Steve Jobs resign from Apple?  
Boy: In 2011.  
b  
Girl: What happened on 5<sup>th</sup> October, 2011?  
Boy: He died.  
c  
Girl: How many children did he have?  
Boy: Three.  
d  
Girl: What came out in 2015?  
Boy: A film about his life.

## Lesson 7

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Narrator: Lesson 7 – A science project  
1  
Man: There are eight planets in our solar system which orbit around the Sun. We can divide the solar system into two parts. The inner system, closest to the Sun, has Mercury, Venus, Earth and Mars. We call them the terrestrial planets. They have solid rocky surfaces. The outer system, furthest from the Sun, has Jupiter, Saturn, Uranus and Neptune. We call them the gas giants. Pluto is beyond Neptune. Scientists do not think it is a planet. The asteroid belt is between these two systems. It contains thousands of pieces of rock.

How many planets are in our solar system?  
Is Earth in the inner or outer system?  
What planets are in the outer system?  
What is between the inner and outer systems?

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Narrator: 1  
Man: How many planets are in our solar system?  
Girl: There are eight.  
Man: Is Earth in the inner or outer system?  
Girl: The inner system.  
Man: What planets are in the outer system?  
Girl: Jupiter, Saturn, Uranus and Neptune.  
Man: What is between the inner and outer systems?  
Girl: The asteroid belt.

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Narrator: 3  
Jupiter is the largest planet in our solar system. It is about 300 times the size of the Earth. Jupiter is named after the Roman sky god. The ancient Greeks knew him as Zeus. It takes Jupiter 11.9 Earth years to orbit around the Sun, but its day is much shorter. It is only 9.84 hours. Jupiter is the stormiest planet. It is made of thick gases, such as helium and methane. Jupiter has 64 moons. The famous scientist, Galileo, was the first person to discover the moons.

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Narrator: 4  
Mercury is the smallest planet in the solar system. It is closest to the Sun, but it is not the hottest planet. Venus is much hotter than Mercury. It looks similar to the Earth's moon. There are a lot of craters and rocky mountains on the surface. Mercury orbits the Sun more quickly than the Earth. It takes only 88 days. Mercury is the name of the Roman messenger god. Mercury has no moons. It is also completely dry. There is no possibility of life on Mercury.

a Mercury is closest to the Sun.  
b It is the hottest planet.  
c Its surface is similar to the Earth's moon.  
d The Earth orbits the Sun more quickly than Mercury.  
e It has many moons.

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Narrator: 6  
People often call Mars the red planet. It is similar to the Earth in many ways. It has ice caps at the North and South Poles. These contain frozen water. It is not much further from the Sun than the Earth. A Mars year is almost twice as long as an Earth year, but the day is about the same length. Mars also has seasons, but these are much longer than the Earth's. Many scientists think that we might find signs of life on Mars. Are there really Martians?

## Lesson 8

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Narrator: Lesson 8 – An interesting experience

1

Eva: My birthday is next month. My grandparents are going to take me to an amusement park. We are going to get there by train. I'm really excited. There is so much to do. In the morning, we are going to visit the Animal Kingdom first and then see dolphins, sharks and stingrays in the aquarium. In the afternoon, we are going on the scary rides. I'm not sure my grandmother is going to come with us. She is afraid of heights.

Woman: When is she going to go?  
How is she going to get there?  
Who is she going with?  
What is she going to do?

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Narrator: 1

Woman: When is she going to go?

Boy: Next month.

Woman: How is she going to get there?

Boy: By train.

Woman: Who is she going with?

Boy: Her grandparents.

Woman: What is she going to do in the morning?

Boy: She is going to go to the Animal Kingdom and the aquarium.

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Narrator: 3

Eva: The Animal Kingdom is great. There are so many different animals to see. We are going to see the pandas. I love watching them sitting on a rock and eating bamboo. After that, we are going to an area where there are amazing animals from Australia, such as koalas and wallabies. We also want to see the wonderful penguins. We are planning to get there when the keepers are feeding them. We are not going to see the crocodiles. I don't like the look of them.

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Narrator: 5

Eva: The aquarium is really amazing. We are going to see so many incredible sea creatures. I love watching the stingrays. They look like they are flapping their wings and flying under water. We are also going to see some huge sharks, a giant octopus and lots of smaller very colourful fish. The only sea creatures I don't like are jellyfish. They look like they come from outer space. We are also hoping to see a dolphin display in the outside pool, where they do tricks like catching a ball.

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Narrator: 7

Eva: In the afternoon, we are going to go on some scary rides. My grandmother is going to sit in the café and watch us. The first ride we are going on is The Crazy Galleon. It looks like a pirate ship and it swings backwards and forwards. I hope I'm not going to get seasick. Next, we are going to ride The Eagle. This whizzes you up in the air and then splits into pods that also go round and round. Finally, we are going to try the most frightening ride called The Frog Hopper. It makes you bounce up and down like a frog. I can't wait to go!

## Lesson 9

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Narrator: Lesson 9 – My favourite activity

1

Tom: My father taught me how to ice skate when I was only three years old. We went twice a week to the rink near our house. I didn't like skating at first because I kept falling over and getting really cold. My dad helped me and I learnt how to stay on my feet. When I became a good skater, he bought me an ice hockey stick, gloves and a helmet. I then joined the junior team.

Man: Who taught Tom how to ice skate?  
How often did he go ice skating?  
Where did he go skating?  
What did his father buy him?

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Narrator: 1  
Man: Who taught Tom how to ice skate?  
Girl: His father.  
Man: How often did he go ice skating?  
Girl: Twice a week.  
Man: Where did he go skating?  
Girl: At the ice rink near his house.  
Man: What did his father buy him?  
Girl: A stick, gloves and a helmet.

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Narrator: 3  
Tom: I love playing for the junior team. We train every Wednesday and then we usually play a match on Saturday afternoon. There are six players in a team. There is a goalkeeper, two in defence and three attackers, left wing, right wing and centre. I play in goal. I think it is the best position. My father coaches the team. He makes us work very hard!

Woman: When does the junior team train?  
How many players are there in an ice hockey team?  
Which position does Tom play in?  
Who is the team's coach?

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Narrator: 3  
Woman: When does the junior team train?  
Boy: Every Wednesday.  
Woman: How many players are there in an ice hockey team?  
Boy: There are six players.  
Woman: Which position does Tom play in?  
Boy: He plays in goal.  
Woman: Who is the team's coach?  
Boy: His dad.

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Narrator: 5  
Man: An ice hockey match has three 20-minute periods of play. There are also two breaks. The aim of the game is to get the puck into the net by hitting it with a stick. You cannot score by kicking the puck into the net. That's a foul. The team with the highest number of goals wins the match. It is a very fast game. The play goes from one end of the rink to the other very quickly.

It is an exciting game to play and watch.  
Each period of play lasts \_\_\_\_\_.  
There are two \_\_\_\_\_.  
You score a goal by hitting the puck with \_\_\_\_\_.  
You cannot score by \_\_\_\_\_.  
The winning team has the highest number of \_\_\_\_\_.

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Narrator: 5  
Man: Each period of play lasts 20 minutes.  
There are two breaks.  
You score a goal by hitting the puck with a stick into the net.  
You cannot score by kicking the puck into the net.  
The winning team has the highest number of goals.

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Narrator: 7  
Tom: I support the Winnipeg Jets. They play in the Canadian League. They are a very famous team in Canada. My dad worked in Winnipeg and he told me about them. I can watch the matches online. They are not very successful, but I love watching them because of the atmosphere. Their fans dress in white when they watch their home games. They call it the Winnipeg white-out and it looks amazing.

Woman: What is the name of the team Tom supports?  
Which league do they play in?  
Who told him about this team?  
Where does he watch the matches?  
What colour do the fans wear at home games?

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Narrator: 7  
Woman: What is the name of the team Tom supports?  
Girl: The Winnipeg Jets.  
Woman: Which league do they play in?  
Girl: The Canadian League.  
Woman: Who told him about this team?  
Girl: His dad.  
Woman: Where does he watch the matches?  
Girl: Online.  
Woman: What colour do the fans wear at home games?  
Girl: White.